

**OSSU Masterclass on  
Evidence Products and Processes (EP2) that Support Rapid Learning and Improvement**

**Table 1: Sessions included in the OSSU EP2 Masterclass**

Session	Purpose of session
<b>Section 1: Preparing fit-for-purpose evidence products (Output: Draft evidence product)</b>	
1. Understanding types of evidence	To support participants' understanding of how data analytics, modelling, evaluation, behavioural/ implementation research, qualitative insights, evidence synthesis, technology assessment/ cost-effectiveness analysis, guidelines can be drawn on to inform different types of decisions
2. Developing analytical skills to support preparing evidence products part 1: Evidence synthesis and stakeholder engagement	To teach participants the key steps in preparing systematic and transparent evidence syntheses for decision-makers, and the approaches that can be used to engage stakeholders that can support the co-production of evidence products, and help to facilitate their use  To guide participants in developing their own plan for preparing a fit-for-purpose evidence product for a priority issue they are working on
3. Developing analytical skills to support preparing evidence products part 2: Policy and systems analysis	To teach participants how to find and use the best-available evidence when preparing fit-for-purpose evidence products  To support participants in applying these skills to find evidence about the issue they are working on
4. Developing analytical skills to support preparing evidence products part 3: Political analysis	To support participants' understanding of the factors driving the agenda-setting and policy development process, and about how to understand health- and social-system governance, financial and delivery arrangements  To support participants in identifying the most important political, health- and social-system factors that influence the decision-making process related to the issue they are working on
5. Choosing among different types of 'fit for purpose' evidence products	To introduce participants to the key considerations needed to develop fit-for-purpose evidence products for their target audience, with examples of innovative approaches (e.g., dashboards, one-page PowerPoint slides, op-ed articles, blog posts)  To guide participants in choosing the right fit-for-purpose evidence product to prepare for the issue they are working on
6. Determining when an issue will require a 'living' evidence product	To introduce participants to the criteria that should be considered when deciding about whether to make a product 'living', and providing a set of steps to consider when planning or ongoing updates  To support participants in deciding about whether the fit-for-purpose evidence product they develop should be 'living'
<b>Section 2: Engaging in processes that can support the use of fit-for-purpose evidence products key complementary tasks (Output: 1-page plan for a process to support the use of the insights from the evidence product)</b>	
7. Participating in briefing sessions	To introduce participants to the issues that should be considered when identifying briefing sessions that present a 'pathway to influence' for their fit-for-purpose evidence product, and how to effectively communicate with participants when participating in briefing sessions
8. Designing and convening product-informed stakeholder deliberations	To introduce participants to the criteria that should be considered when designing and convening product-informed stakeholder deliberations about priority policy issues.
9. Designing and convening product-informed citizen deliberations	To introduce participants to the criteria that should be considered when designing and convening product-informed citizen deliberations about priority policy issues.

<b>Section 3: Understanding and mapping evidence-support systems</b> (Output: ½ page summary of what was found in mapping out the evidence-support system in a priority topic area)	
10. Understanding evidence-support systems	To introduce participants to a structured approach for analyzing general, as well as topic-specific evidence-support systems by identifying key stakeholders on the supply side, the demand side and intermediaries working to connect supply and demand (as well as acting like dissemination vehicles)
11. Mapping evidence-support systems	To guide participants through the process of mapping out a topic-specific evidence-support system in an area they are focused on
<b>Section 4: Pulling everything together (i.e., the pitch) to influence change approaches</b> (Output: 3-slide presentation)	
12. Final presentations	To provide participants with an opportunity to share the key insights from the outputs of their work across the preceding 11 sessions with the group, have a discussion about their main challenges and how they were overcome and learn from others