



**Organizational leader, Modupe Adefeso-Olateju**

*Non-governmental organization leader pioneering the use of citizen-led assessments and public-private partnerships to improve educational outcomes for children*

It's critical that we capitalize on this once-in-a-generation opportunity to improve the evidence-support system for educational decision-makers, including government policymakers, school-board officials, school principals, teachers and parents. I wholeheartedly embrace the idea in **section 6.2** about this evidence-support system needing to be grounded in an understanding of local context (including time constraints), demand-driven, and focused on contextualizing the evidence for a given decision in an equity-sensitive way. Through the Evidence Commission, I've learned a lot about how we can complement our local educational evidence from Nigeria, including the citizen-led assessments we implement, with other forms of evidence specific to Nigeria, as well as with the best evidence regionally and globally. I see the UK's Education Endowment Foundation evidence resources and the US Department of Education's What Works Clearinghouse, and can immediately see the value in similar services being initiated in Nigeria and other low- and middle-income countries. Repositories like the ESSA African Education Research Database need to be strengthened and supported to become even more useful. We need to work at this.

