

<p>1. INTRODUCTIONS</p> <ul style="list-style-type: none"> • Introductions from working group members • Jeremy welcomed Jenn Verma and Olivia Hamilton, McMaster Health Forum staff supporting and presenting the work for the Global Commission on Evidence to Address Societal Challenges 	<p>2 min</p>
<p>2. FOLLOW-UP ON ACTION ITEMS</p> <p>a. Review notes and action items from previous meeting (see attachment 2)</p> <ul style="list-style-type: none"> • No additional comments or action items were raised from the previous meeting notes 	<p>3 min</p>
<p>3. GLOBAL EVIDENCE SYNTHESIS</p> <p>a. Discuss updates to the Global Commission on Evidence to Address Societal Challenges, including list of potential commissioners (see attachment 3)</p> <ul style="list-style-type: none"> • Jenn gave a brief presentation about the Global Commission on Evidence to Address Societal Challenges and walked the working group through: <ul style="list-style-type: none"> ○ motivations behind convening the Global Commission; ○ how the Global Commission builds on and complements past work; ○ how the Global Commission will aim to be cross-sectoral and how different types of evidence will be incorporated; ○ societal challenges; ○ timeline at-a-glance of Global Commission’s 1) deliberation and shaping of working papers that will inform the final report; and 2) dissemination and implementation of final report and pathways to influence ○ commissioner selection criteria (e.g. commission experience, highly skilled in their field, international experience, etc.) • Feedback included: <ul style="list-style-type: none"> ○ type of evidence products (light bulb illustration in the slide deck) conflates 1) different types of evidence and 2) how the evidence is managed and understood. For example, evidence synthesis, guidelines and derivative products are different to the other ‘evidence types’ (i.e. different types of evidence and data). The first starting point can be “what do we know”, rather than individual bits of evidence ○ as a follow-up, we can comprise short definitions of each type of evidence product and illustration can include additional information at the bottom of the light bulb that can point to what is currently known 	<p>50 min</p>

<p>(e.g. “the socket that the bulb goes into” can point to “what do we know?”)</p> <ul style="list-style-type: none"> • Comments and suggestions for additional commissioners: <ul style="list-style-type: none"> ○ evidence synthesis leaders – would like to see people that are ‘retired’ or removed/standing back from evidence synthesis arena ○ topics in sector within country to include: 1) inequity; and 2) diminished educational performance ○ ACTION: David Gough to send suggestions for academics that study how evidence is used to structure the news/media 	
<p>4. ANY OTHER BUSINESS</p>	<p>5 min</p>