

<p>1. INTRODUCTIONS</p> <p><i>a. Welcoming new working group members</i></p> <p><i>i. Lucy Shantel Nakibuuka, Memorial University, Canada</i></p>	<p>2 min</p>
<p>2. FOLLOW-UP ON ACTION ITEMS</p> <p><i>Not applicable</i></p>	<p>min</p>
<p>3. DISCUSSION AROUND COVID-END AND LMICS</p> <p><i>a. Challenges faced by low-and middle-income countries (see attachment 2)</i></p> <ul style="list-style-type: none"> • <i>Attachment 2 was presented and discussed:</i> • <i>COVID-19 is magnifying some of the challenges that existed before</i> • <i>In some areas of the world (e.g. Africa) a lot of the decisions being made are due to economic reasons rather than health - COVID-19 related health risks in workplaces will likely increase overtime</i> • <i>There is currently much less research and synthesis activity outside of health domains in COVID-19</i> • <i>Challenges differ from country-to-country and within countries</i> • <i>Are there any practical suggestions that could be offered to mitigate the challenges?</i> • <i>Can the practical challenges be mitigated with funding?</i> <ul style="list-style-type: none"> ○ <i>Funding could help to a degree</i> ○ <i>Some data-heavy activities that require a lot of bandwidth (e.g. downloading search files) could use some help from other COVID-END partners</i> ○ <i>Some of the solutions being proposed by other groups in COVID-END that are focused on avoiding waste may help (e.g. not having to search separate data bases, common screening processes)</i> ○ <i>Would something like Cochrane passive exchange(?) be helpful in the short-term?</i> ○ <i>Can there be some support on the synthesis of international literature so countries could focus on tailoring to their context?</i> • <i>Birte mentioned the survey they are conducting. Key issues that are coming out in survey are often socio-economic and not health, such as food security, social protection, employment and others + are of a different magnitude in LMIC context - key questions and challenges are unique. How can this be addressed in the activities of COVID-END?</i> 	<p>30 min</p>

<ul style="list-style-type: none"> • <i>So far in COVID-END there has been limited discussion of policy questions, would be useful to reflect on how much the COVID-END activities reflect these issues</i> • <i>What are the priorities for COVID-19 in the short, medium and long term? Seems to start at the personal level (e.g. mask wearing) but how to we expand out to organizational and system level concerns?</i> • <i>HB mentioned horizon scanning activity as a potential way to surface some of the emergent priorities and invited suggestions of what</i> • <i>Charles and colleagues are working on a scan of what groups are working on who are advising decision makers at the regional level</i> • <i>How can COVID-END make these issues more visible? Could we (COVID-END community) pitch the idea of commentary or blog to raise visibility; (e.g. if donors want to help, provide IT resources for people to do this work from home)</i> <ul style="list-style-type: none"> ○ <i>WG members expressed broad receptivity to this idea</i> ○ <i>COVID-END could bring some weight and visibility to issues</i> ○ <i>Need to ensure we engage COVID-END partners from Asian countries</i> ○ <i>Connections to survey the at Birte's group is doing</i> ○ <i>Need to recognize the great strides that have been made in the past 20 years in evidence synthesis and translation communities, need to maintain and build from that</i> <p>ACTIONS:</p> <ul style="list-style-type: none"> • This group to continue to crowd-source the key points • Ensure we consult with COVID-END partners from other regions and they have the opportunity to add points (who are not on this group) • Work with Secretariat (Lucy and Jeremy) to turn this into a first draft commentary • Discuss draft with full COVID-END partners 	
<p>4. REVIEW WHO SLIDES</p> <p><i>a. See attachment 3</i> <i>Not discussed</i></p>	5 min
<p>5. DISCUSSION OF FUNDING MODEL</p> <p><i>Not discussed</i></p>	10 min
<p>6. REVIEW LOGIC MODEL</p> <p><i>a. See attachment 4</i> <i>Not discussed</i></p>	10 min
<p>7. ANY OTHER BUSINESS</p> <p><i>a. Work that can be done by student support</i></p>	3 min