



<p>1. FOLLOW-UP ON ACTION ITEMS</p> <p><i>a. Terms of reference have been shared with John to post on website</i></p> <p><i>b. Responses from other Working Groups:</i></p> <p><i>i. Synthesizing</i></p> <p><i>1) Coordinate across different databases so that they can share and speak across and to each other to reduce need to search across multiple databases</i></p> <p><i>Google document :</i></p> <p>https://docs.google.com/document/d/1t2vtgVs4IwcJ2-zc8SypQN7OKldV_qK9iuJ_UVK7WJY/edit</p>	15 min
<p>2. DISCUSSION OF SOLUTIONS FOR WORKING GROUPS</p> <p><i>a. Synthesizing</i></p> <p><i>2) Lack of transparency and reliability of existing technological tools and integration of technological tools across the evidence synthesis system (from searching to data extraction)</i></p> <p><i>b. Packaging</i></p> <p><i>1) Ensuring that rapidly evolving priorities and emergence of evidence and complex science is continually updated in ways that are relevant to different audiences (research, clinical, decision-makers, public)</i></p> <p><i>2) Organize and respond to massive variations in evidence relevant to COVID-19 and its consequences in different contexts; how to support contextualizing of evidence and pulling in the adjacent evidence that is uniquely relevant in different contexts.</i></p> <p><i>3) Technical misinformation detector</i></p> <p><i>c. Sustaining</i></p> <p><i>1) How can digital solutions help us achieve our COVID-END goals of working together better, faster and more efficiently?</i></p> <p><i>2) Can digitizing group help with understanding and measuring the outputs from our logic model?</i></p>	35 min
<p>3. ANY OTHER BUSINESS</p> <p><i>a. Work that can be done by student support</i></p>	10 min